

Grade 1

LEADING OTHERS

Objectives: Session 1

- Identify personal roles in the family, class, and school, such as son or daughter, line leader, citizen.
- Describe personal views of self, such as strengths and weaknesses.
- Explore influences on self, such as family and community customs and traditions.

Objectives: Session 2

- Characteristics of his or her own responsible behavior, such as respect, trustworthiness, caring, and fairness.
- Identify ways to assume responsibility in the family, class, and school.
- Identify ways to help others in the family, class, and school.

Objectives: Session 3

- Describe the characteristics of responsible behavior in others, such as respect, trustworthiness, caring, and fairness.
- Discuss roles of responsibility of others in the family, class, and school.

Objectives: Session 4

- Whom do we regard as leaders?
- What do leaders do?
- What qualities do they display (Integrity, Courage, Creative, Self-Belief, Confidence, responsibility,)

Objectives: Session 5

- How do they become leaders?



- How can we identify key qualities of leadership?
- What does it take to be a leader? (Setting an example, Communication , Teamwork , Negotiating/Compromising , Vision, Reading, Persistence/Determination)

Objectives: Session 6

- Identifies the need for leadership
- Would everyone equally regard them as leaders? Why? Why not?
- What level of responsibility do they have?

ECONOMIC COMMON SENSE

Objectives: Session 1

Matching simple descriptions of work that people do and the names of those jobs by:

- Recognizing the importance of work as a means of participating in the economy.
- Using examples from the local community and historical accounts.

Objectives: Session 2

- Your Part in Our Economy
- People Make the Economy Go!
- Families Make the Economy Go!

Objectives: Session 5

- Describing the practice of exchanging money for goods.
- Identifying examples of people saving for the future.

Objectives: Session 4

- What are Needs and Wants?



- Recognizing the difference between basic needs and wants, such as food, clothing and shelter.

Objectives: Session 3

- What are Goods and services : The things we want

Objectives: Session 6

- Scarcity: We can't have everything we want
- Choices and Opportunity Cost
- Trade : Getting the things we want
- Money : Getting the trade easier

TEAMWORK

Objectives: Session 1

- Understanding what is a Teamwork
- Knowing the difference between Me and We
- Knowing why Teamwork is so important.

Objectives: Session 2

- Learning to compromise while working in a group. This is a necessary skill to use in TEAMWORK.
- Team Building – can be applicable to all character traits depending on which traits a student chooses to work on.
- Respecting each other and showing courtesy to all the individuals in our community. It is also an essential precursor for team building.



ENVIRONMENT & SUSTAINABILITY

Objectives: Session 1

Little Green Steps

- Importance of plants around us
- Let us plant a tree today

Objectives: Session 2

Animals around us

- Learn to have compassion for animals

ETHICS & VALUES

Objectives: Session 1

- To understand that our actions affect people around us
- To identify good and bad actions
- To discuss and share personal experiences and feelings

Objectives: Session 2

- To incorporate a feeling of fairness amongst the students
- To learn that playing fair makes sports and games more fun
- To value taking turns and listening to others in a game

Objectives: Session 3

- To develop an understanding of the concept of responsibility
- To investigate the idea of age appropriate responsibilities
- To examine several his or her own responsibility
- To imagine what might happen if people stop performing their responsibility



Objectives: **Session 4**

- To understand the value of caring and sharing
- To develop concern for people around them
- To identify different ways to show they care and can share