

Grade 2

LEADING OTHERS

Objectives: Session 1

- Identify qualities of effective leaders, such as honesty, care for others, civility, and fairness.
- Describe positive and negative leadership traits as seen in fictional characters or in historical figures.

Objectives: Session 2

- Identify qualities such as respect, cooperation, and good manners, and relate them to the role of the follower.
- Examine the importance of being willing to listen, taking directions, following assigned chains of command, and being supportive.

Objectives: Session 3

- Identify leaders within the family, classroom, and school.
- Understand that the student's role as follower or leader may change at different times.
- Discuss the effects of changing situations upon leadership roles in the family, classroom, and school.

Objectives: Session 4

- Develop active listening skills and good reading skills.
- Share own ideas, both verbally and in writing.
- Recognize differences of opinion.
- Provide positive feedback.
- Support other group members to achieve team spirit.

Objectives: Session 5



- Recognize problems.
- Gather facts for decision making and problem solving.
- Make simple decisions.
- Manage personal, classroom, and school resources.

Objectives: Session 6

- Define and set personal short-term goals.
- Identify long-term goals.

ECONOMIC COMMON SENSE

Objectives: Session 1

- People at work;
- Natural resources, such as water, soil, wood, and coal;
- Capital resources, such as machines and tools used to produce different goods or services.

Objectives: Session 3

- Need and want.
- Identify the need and want of your family.
- How need and want effect neighborhood.

Objectives: Session 2

- Define goods and services.
- Types of Goods and Services
- Identifying Good and Services in the family, school and neighborhood

Objectives: Session 4



- Describe trade.
- Types of Trades

Objectives: Session 5

- Define money
- Why money is important
- Tell different types of money

Objectives: Session 6

- Describe demand
- Identify the places to find demand
- Describe supply
- How supply and demand are related

TEAMWORK

Objectives: Session 1

- What are the advantages of team-work?
- How important is goal setting in this context?
- What is your responsibility as a team player?
- Dealing difference in opinions in a team.

Objectives: Session 2

- To instill the value of teamwork in learners and develop skills that facilitates teamwork by performing common group activities
- To encourage learners to be a cooperative team worker
- To develop rules of working together in a group



ENVIRONMENT and SUSTAINABILITY

Objectives: Session 1

Breathing easy into my surrounding

- Keeping inside of our house clean
- Identify the essential things around us

Objectives: Session 1

Endangered Species

- Identify the difference between endangered and extinct species
- Learn ways to protect the endangered species

ETHICS & VALUES

Objectives: Session 1

- Develop the importance to see things from others' point of view. **the outsider's perspective is important**
- Understand that a lot of problems can be solved by putting themselves in others' shoes
- Understand how teasing can be hurtful to the one who is being teased

Objectives: Session 2

- To differentiate between right and wrong
- To communicate about what is good or bad
- Understand what is conscience
- To be the judge choose between fair and unfair means

Objectives: Session 3

- Understand the relationship between discipline and responsibility



- Act responsibly and grasp the true essence of self-discipline
- Demonstrate different ways to make discipline a necessary part of life

Objectives: Session 4

- To learn ways to show concern towards others
- Identify ways to demonstrate kindness towards themselves and others
- Develop a feeling of gratitude