

Grade 5

LEADING OTHERS

Objectives: Session 1

- Identify the roles of leaders in the family, school, community, state, and nation.
- Understand that as situations change, the student's role as follower or leader may change.
- Describe the effects of changing situations upon leadership roles in the family, classroom, and school.

Objectives: Session 2

- Listen and read for purpose, meaning, and expression of feeling within a variety of situations.
- Share own ideas and feelings both verbally and in writing.
- Empathize with others.

Objectives: Session 3

- Seek resolutions to problems.
- Provide and respond appropriately to positive feedback.
- Work as a team to communicate and support group projects.

Objectives: Session 4

- Generate alternative solutions to problems.
- Describe the consequences of personal decisions.

Objectives: Session 5

- Work toward consensus in making group decisions.
- Participate in orderly, organized group processes.

Objectives: Session 6

- Recognize that it is possible to have a variety of personal goals.
- Review and set new short-term goals on a regular basis.
- Set long-term goals.
- Evaluate and modify personal goals.

ECONOMIC COMMON SENSE

Objectives: Session 1

Need and Want of Countries

- Relate need and want of countries.

Objectives: Session 2

The Economic cycle

- Explain how demand-supply affects the market.

Objectives: Session 3

Factors for price rise

- Illustrate factors that results in price rise.

Objectives: Session 4

Bank

- Illustrate role of a bank.

Objectives: Session 5

Money

- Show how money can be paid in different form.

Objectives: Session 6

Barter Trade

- Illustrate the importance of barter trade.

TEAMWORK

Objectives: Session 1

- To instill coordination in learners to make them proficient in their assigned task
- To encourage learners to work together in a group and strengthen the team spirit

Objectives: Session 2

- To encourage learners to understand **the concept of responsibility**
- To encourage learners to demonstrate responsibility in different ways

ENVIRONMENT & SUSTAINABILITY

Objectives: Session 1

Reducing pollution and eliminating toxic substances

- Learn the methods to reduce pollution
- Identify the toxic substances in our daily lives and learn to eliminate them

Objectives: Session 2

Classification of waste and its disposal

- Understand the classification of waste and its disposal

SMART CONSUMER LITERACY

Objectives: Session 1

The control management

- Understand the importance of impulse control, patience and frugality.
- Strike a deal

Objectives: Session 2

An educated shopper

- Learn the essentials of shopping – before and after
- Understand product safety and warranties
- Shopping online

ETHICS & VALUES

Objectives: Session 1

- Identify three types of decision making.
- Relate responsible decision making with effective career and life planning.

Objectives: Session 2

- Understand that freedom is not asked for, instead it is earned
- Identify the responsibility accompanying any kind of freedom that they wish for or that they already have

Objectives: Session 3

- Live life to the fullest; being conscious of themselves, their own needs, strengths and weaknesses
- To have clarity in respect to the lifelong plan they have established

- To experience and practice the values, principles and beliefs they have acquired
- To fully enjoy uniqueness and individuality in their thoughts, feelings and acts
- To accept themselves as they are, and in the same way love and accept others as they are

Objectives: Session 4

- Identify some basic environmental ethics
- Take the initiative to care for Mother Earth in every possible way
- Create a little survey to know how much people are aware about their responsibility towards environment.

Empathy & Compassion

Objectives: Session 1

- Practice respectful behavior
- Explain the concept of self-respect

Objectives: Session 2

- Identify similarities they have with their peers that they might not have known about.
- Build a sense of unity and excitement around being part of a group of similar peers.