

Grade 6

LEADING OTHERS

Objectives: Session 1

- Distinguish between the needs and wants of communities within the class, school, locality, and state.
- Demonstrate that good citizens discover and act upon some community needs based on the ideas of care, respect, and dignity for all people.
- Recognize that compromises, sacrifices, and consequences are part of making community choices.

Objectives: Session 2

- Describe the roles and responsibilities of a citizen within the class, school, locality, and state.
- Describe ways in which good citizens assume active roles in the class, school, locality, and state.

Objectives: Session 3

- Provide personal examples of protecting and caring for people and things in the class, school, and community.
- Investigate ways in which good leaders are concerned about their community.

Objectives: Session 4

- Explain why community needs can be more important than individual benefits.
- Give examples of unselfish behavior.
- Identify cases of good leaders volunteering to help people in need at the class, school, and local levels.



Objectives: Session 5

- Never act out of Vengeance or Spite
- Have the courage to handle Criticism

Objectives: Session 6

- Encourage the initial steps of Innovation
- Learning the art of Public Speaking
- Learning to influence team members through Convention and Storytelling

ECONOMIC COMMON SENSE

Objectives: Session 1

Planet and I

- Relate the need and want of planet with humans.

Objectives: Session 2

Market Chain

- Illustrate the producer, seller, and buyer relationship in a broader way.

Objectives: Session 3

Bank-My Money Guard

- Show how we can save money in bank.

Objectives: Session 4

Money grows old

- Show life cycle of money.



- Tell who controls money circulation in a country.

Objectives: **Session 5**

Scarcity Leads to Choice

- Recall scarcity
- Show how it can be solved by choice.

Objectives: **Session 6**

Barter Trade

- Demonstrate how to barter and save money.

TEAMWORK

Objectives: **Session 1**

- To identify reasons and impact of fighting
- To encourage learners to deal with disagreements and fights while working in a team

Objectives: **Session 2**

- To develop conceptual clarity to learners on respecting others
- To make them understand why is it important to respect others and how can respect be expressed with gratitude and grace
- To develop an understanding on the relevance of working in a team in one's life
- To identify behaviors that are disrespectful

ENVIRONMENT & SUSTAINABILITY



Objectives: Session 1

Community and environment sustainability

- Understand what is environmental ethics
- Creating awareness in community through
- Research
- Sharing experiences

Objectives: Session 2

Health hazards of toxic substances at home

- Identify the toxic substances
- Understand the health hazards caused due to such substances.
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SMART CONSUMER LITERACY

Objectives: Session 1

Getting things settled

- Familiarize yourself with customer safety policies and bylaws.
- Learn five guidelines of refund policy.
- Understand fraud prevention.

Objectives: Session 2

Smart Consuming- a winner style

- Learn 10 quick tips of smart consuming:
 1. Pre shopping
 2. Post shopping
 3. Online shopping



ETHICS & VALUES

Objectives: Session 1

- Identify and describe the qualities of a leader
- Explain how certain qualities enhance leadership skills

Objectives: Session 2

- Understand work ethics and their importance
- Identify some basic work ethics

Objectives: Session 3

- To identify three types of decision making
- To relate responsible decision making with life planning

Objectives: Session 4

- Define and describe environmental ethics
- Identify some basic responsibilities towards environment

Empathy & Compassion

Objectives: Session 1

- Classify the difference between names used to unify a group of similar individuals and names used to single out or demean a group of similar individuals.
- Express by recalling when they were singled out for being different and how that felt.

Objectives: Session 2

- Build mutual trust and friendship with peers around the experience of feeling different.

- Understand the importance of sense of accomplishment about completing a task (through a story) with a group of individuals not initially united by a given similarity.
- Have you ever felt embarrassed because you didn't know something or couldn't do something? **How did it feel? What did you do about it?**
- Why can it be hard to admit you don't know something? What could happen?
- Have you seen kids try to make others feel stupid? What makes them do that? **(bullying)**
- Think about a time when you needed help because you didn't know how to do something. Who did you turn to? How did you feel asking for help?
- If you're having trouble with schoolwork, what can you do about it? What can happen if you don't do anything? If you need help but don't ask for it, how can that lead to more problems? What can you say or do when someone you know needs help?

Decision Making

Objectives: Session 1

- Introduction to Decision Making
- Knowing why decision making is important
- Knowing the benefits of Good Decision making
- Knowing the effects of Bad Decision making

Objectives: Session 2

Clarify the purpose and boundaries of decision-making?

- Who will make the decision?
- Who will be affected by the decision?



- What information is needed to make the decision?
- When should the decision be made?

Objectives: Session 3

Define how the decision will be made?

- Consensus
- Voting
- Negotiation